## **Learning types activities**

# Investigation

Web search (forum, wiki) V **OER resources (external)** Literature reviews and critiques (forum/blog/wiki/RSS) V Field/lab observations (media/blog/wiki) V **Action research V** Authentic research / data analysis – write a paper Lead a group project V

# Acquisition

**Guided readings (library resources) OER resources (external)** Podcast (media) V if students do it Webinars (virtual classroom) V Q&A forum (forum, where teachers answer student questions) V Video lectures (webcast), YouTube videos (external) Field/lab observations (media/blog/wiki) V MCQs - formative with automatic feedback V Portfolios (MyPortfolio) V

V – Visible learning

A – Can be assessed (Formative or Summative assessment)

This work, ABC @4EU+ (2020), is a derivative of ABC Learning Design method by Clive Young and Nataša Perović, UCL (2015), Learning types, Laurillard, D. (2012). Licensed under CC BY-NC-SA 4.0. Original resources available at <u>abc-ld.org</u>.

#### **Practice**

MCQs - formative with automatic feedback V/A Online role play (forum, virtual classroom) Reflective tasks – group or individual (forum) V/A Case studies (forum, lesson) V/A Rapid-fire exam questions (forum) V/A Advanced role play – you are the consultant etc. V

#### Collaboration

Collaborative wiki - what do we know about ...?

V/A **Develop a shared resource library** (database/glossary/wiki) V Social networking – participate (external) V Special interest groups - share on a topic (forum) V

### Discussion

Mentor other learners V

Interview an expert (forum/chat) V Webinars (virtual classroom) V Model answers/examples of previous work (forum) Analyse chat text (in course or uploaded) V Job/professional reflections (blog) V/A Group discussions on the topic, problem, reading (chat/blog/wiki) V/A Social networking – participate (external) V Reflective tasks – group or individual (forum) V/A Special interest groups - share on a topic (forum) V Lead a group project V/A

### Production

Interview an expert (video/forum/chat) V Literature reviews and critiques (forum/blog/wiki/RSS) V/A MCQs - formative with automatic feedback V/A Develop a shared resource library (database/glossary/wiki) V/A Shows/demonstrates learning (displays, posters, presentations) V/A Portfolios (MyPortfolio) V/A Case studies (forum, lesson) V/A Summarisation tasks (upload texts – individual or group) V/A Rapid-fire exam questions (forum) V/A Concept mapping (external) V Create video of performance (media) V/A Audio commentary of performance (media) V/A Skype or virtual classroom 'viva' V/A Make and give a presentation (external) V/A Video blog (external) V/A Write a report (external) V/A Make an analysis (external) V/A

Case studies V/A Advanced role play – you are the consultant etc. V Action plan for workplace V/A Action plan for further study V/A Authentic research / data analysis – write a paper V/A

Create, make a case (study) V/A Create podcast (media) V/A Work assignment (blog/report) V/A Interview professional colleagues V/A Lead a group project V/A

Prepare professional briefing V/A





