







Academic Partnership for Innovation in Teaching and Learning (API)

Short module programme: Online course "Academic Writing: Making your readers care, understand, and remember"

Presented by Charles University

Dates: 25 Oct, 29 Oct, 1 Nov, 5 Nov, 8 Nov 2021

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This short programme prepared by Charles University aimed at fostering writing skills in researchers publishing articles, collaborating on them or simply those who wanted to improve their academic writing abilities. It was designed to help young researchers develop their academic writing skills by improving putting their thoughts on a paper and becoming more aware of how other people understand their written texts.

The programme stresses the importance of analysing written texts and sets it as a foundation for producing better written text. In the first part, the participants learned to understand writing norms of scientific and academic English. Then the focus shifted on recognizing the qualities of their own writing and the impression it makes in others. Lastly, it guided the participants through the process of revising their texts while keeping the audience in mind.

It consisted from 5 two-hour modules of synchronous teaching, each accompanied by one hour of asynchronous work, which consisted of short practical exercises followed by a feedback from the lecturer after the given module.

The modules' topics were following:

- 1. Writing norms and how to adjust your writing style I
- 2. Writing norms and how to adjust your writing style II
- 3. Analyzing an introduction
- 4. Analyzing a discussion
- 5. A good title to catch their attention and a good abstract to keep it

All modules were delivered fully online via the Zoom platform during October 25th and November 8th 2021 (Monday/Friday/Monday/Friday/Monday) to an international group of 18 participants.

As this programme focused on skills that are widely needed by all researchers, there is a significant potential to utilize it further in the whole 4EU+ Alliance, especially as a resource for Ph.D. students' training.

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