



EUROPEAN
UNIVERSITY
ALLIANCE



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KARLOVA



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UNIVERSITÀ
DEGLI STUDI
DI MILANO



UNIwersytet
Warszawski

1CORE PROJECT KICK OFF MEETING

14 November 2022
Charles University, Prague





EUROPEAN
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7 PARTNERS

1

VISION

to build

ONE
comprehensive
RESEARCH
European
University



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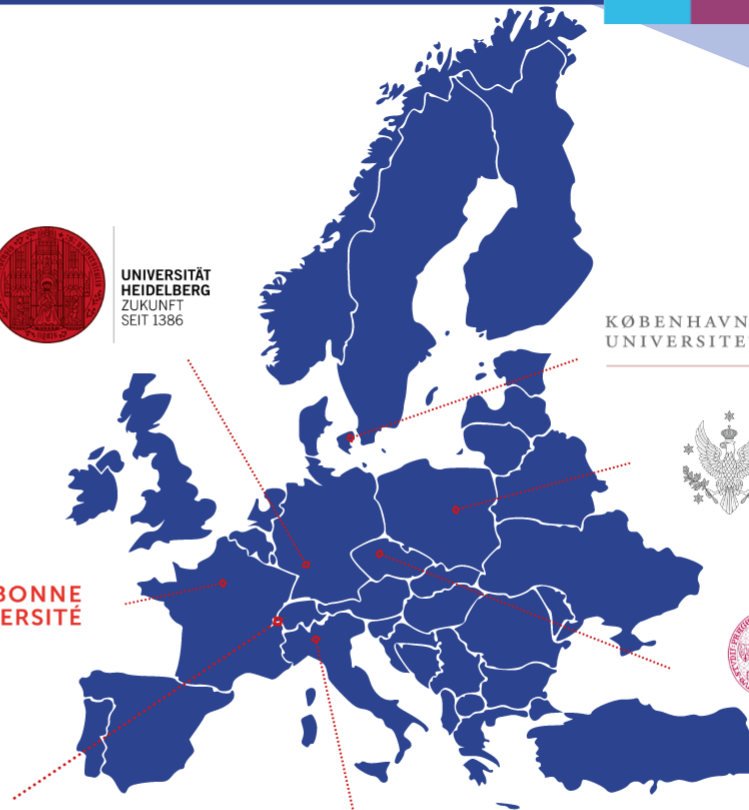
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Programme (1)



9:15 Welcome speech

- Milena Králíčková, Rector of Charles University

9:25 Keynote speakers

- Lenka Rovná, Berni Hasenknopfm Helena Úlovcová, Luděk Sýkora, Marta Lis, Sabine Bottin-Rousseau

10:10 1CORE project presentation + presentation of the draft PM compendium

- Nuha Abdalla

11: 00 Break

11: 15 Preparing for the groups sessions

- Pavel Senderák

Programme (2)



11:30 WP discussion

- Patriotic Hall, Small and Large Conference Rooms



13:15 Lunch

- Reception area



14:00 Plenary session 1

- Large Conference Room



14:00 Meeting on 1CORE Task 5.3

- Small Conference Room



15:30 Break

15:45 Plenary session 2

- Large Conference Room





PROF. MILENA KRÁLÍČKOVÁ

Rector of Charles University



PROF. LENKA ROVNÁ

4EU+ Management Committee member and member of the Rector's Board for 4EU+ at Charles University



PROF. BERNI HASENKNOPF

4EU+ Academic Council chair
Sorbonne University



PHDR. HELENA ÚLOVCOVÁ

Czech Chamber of Commerce



PROF. LUDĚK SÝKORA

Flagship 1 Coordinator
Charles University



MARTA LIS

Representative of the students
Heidelberg University



PROF. SABINE BOTTIN-ROUSSEAU

4EU+ Management Committee member and EUP coordinator
Sorbonne University



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UNIwersytet
warszawski

Thank you for your attention!

14 November 2022
Charles University, Prague





1CORE Kick Off meeting Charles University, Prague

Monday November the 14th 2022

One Comprehensive European University Initiative (1CORE) Project

1CORE Kick Off meeting, November 14, 2022



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Overall Objective

The main objective of 1CORE is to contribute to setting up the EEA by furthering the relations between the partner universities into One Comprehensive Research European university.

Specific Objectives

(SO1)

Sustainable
governance scheme

(SO2)

Creating a
comprehensive
research-intensive
University

(SO3)

Innovating to
consolidate 1CORE
educational
framework

(SO4)

Increase mobility
possibilities within
1CORE

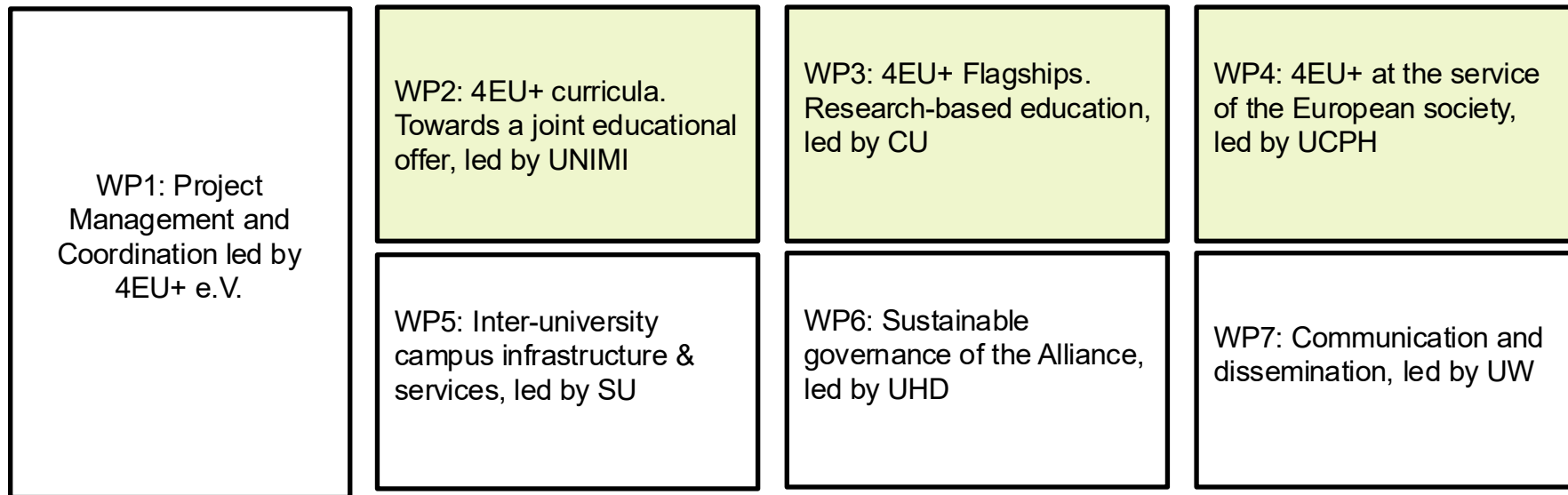
(SO5)

Extend offer to LLL
programs towards
inclusive EU society

(SO6)

Increase outreach
and attractiveness of
the EU Universities

1CORE Work Packages (WPs) and lead beneficiaries



1CORE E+ award



Legal entity and consolidation of the 1CORE model



Strong **involvement of students, enhancement of mobility, innovative pedagogies**



Flagships, link between education and research



Promising **contribution to local communities and regional ecosystems**: LLL and Advisory Board



Funding awarded to 4EU+ in July 2022: Maximum grant amount 6,479,986.00 EUR



Positive assessment scores: 88/100



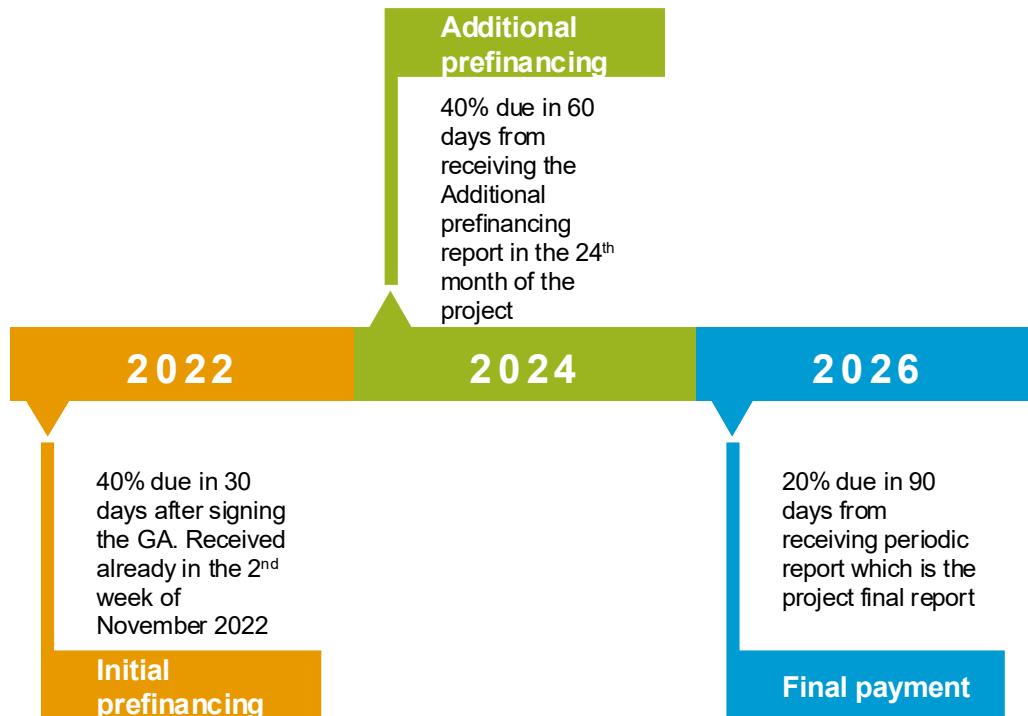
Areas of strength

Award instalments and conditions

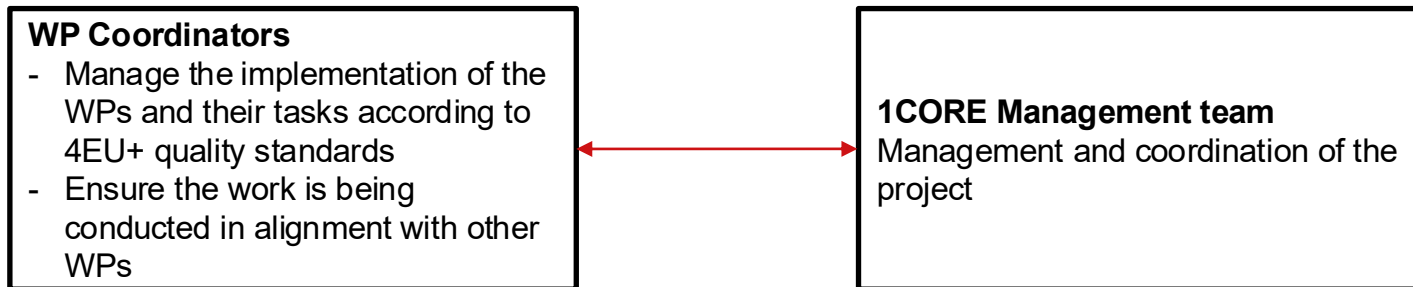
Max. grant amount= 6,479,986.00
EUR

40%= 2,591,994.40 EUR

20%= or the remaining balance



1CORE implementation



Arrangements on the pipelines:

Finance management:

- Establishment of separate bank account for 1CORE
- Recruitment of a finance officer at the central office
- Setting 1CORE finance management system

Application of 1CORE QRM:

- Development, validation and implementation of the QRM plan

UNIGE integration:

- Actual steps for UNIGE integration is planned to be done after signing the GA (amendment to the GA)
- Complementary/ added value to the current WPs in 1CORE
- Considers the priority for UNIGE

4eu+

Thank you!

General Secretariat, November 2022



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EUP1 transition to 1CORE

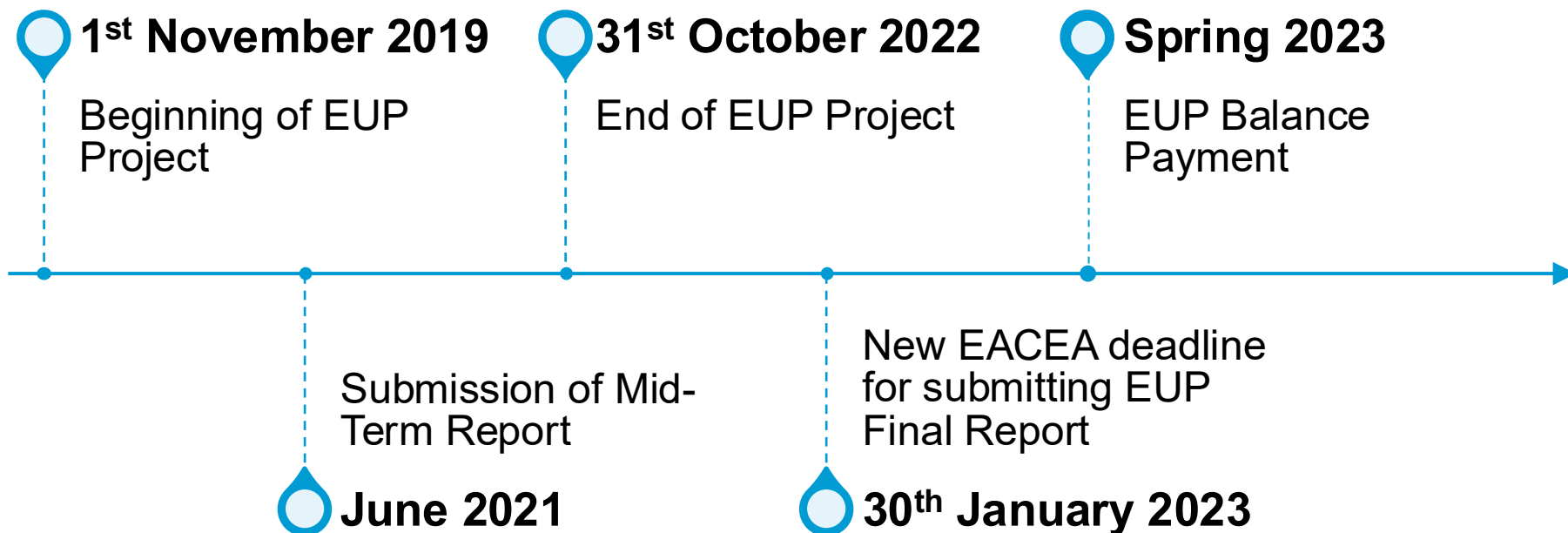
1CORE KOM 14th November 2022

Prague

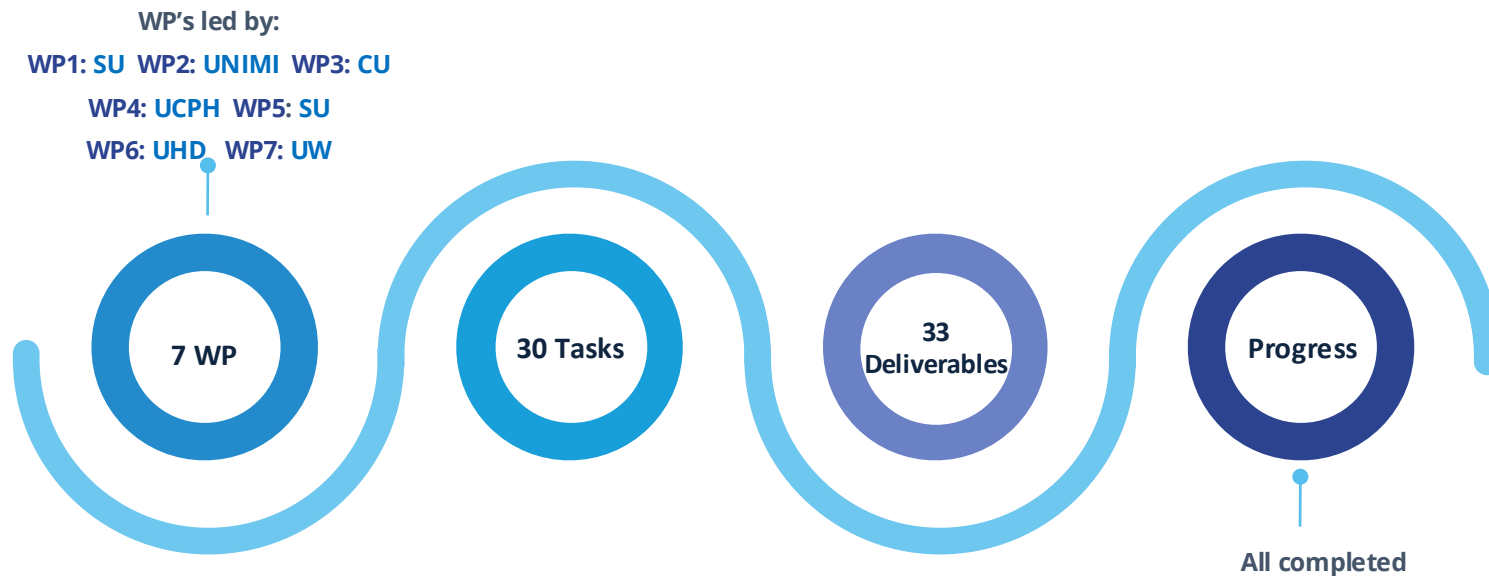
By Prof. Sabine Bottin-Rousseau
EUP Coordinator (Sorbonne Université)



EUP Coordination Timeline



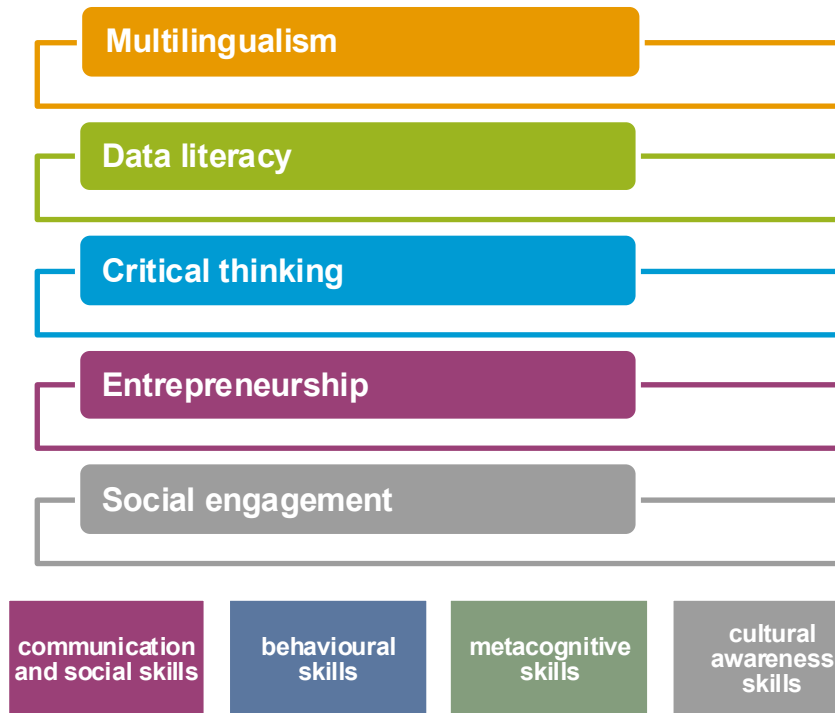
EUP Deliverable Update



100% of the project deliverables are now complete.

- Research-based education
- Transfer-oriented education
- Active Learning
- Self-directed Learning
- Intercultural and Inclusive Education
- Critical Thinking
- **Student-centered education**

4EU+ Student Profile



4EU+ Cards



Research-based education

is a student-centred form of active education based on the practical approaches, methods, processes, and results of research, particularly recent research: students learn as researchers, with a curriculum largely designed around inquiry-based activities; teachers keep the division of roles between teacher and students to a minimum, and facilitate, supervise, and mentor students as if they were early-career researchers. The expected outcome is a critical, self-regulated, and fully available to students.



Research-based education

Examples of related learning approaches and techniques	
• inquiry-based learning • problem-based learning • case studies and research-based learning • experiential learning • learning cycles • flipped classrooms • peer assessment of students' work • reading/discussing draft articles • students' involvement in ongoing research projects	• students' preparation of micro-research • case studies • project seminars, workshops, journal clubs or experimental work • production of research lab procedures and protocols • classroom discussion in small groups • <what-if> cases • think-out-loud • live games



Problem-based learning

PBL is a learning strategy where problems are introduced at the beginning of the instruction cycle to provide the context and motivation for learning. It is always active and usually collaborative or cooperative. PBL typically involves significant amounts of self-directed learning. Some evidence shows that PBL develops enhanced problem-solving skills and that these skills can be improved further by coupling PBL with explicit instruction in problem solving.



TO KNOW MORE:
 • How PBL works: <https://www.4eu.eu/4eu+>
 • How PBL works: <https://www.4eu.eu/4eu+>
 • How PBL works: <https://www.4eu.eu/4eu+>
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Activity Based Curriculum Learning Design (ABC-LD) @ 4EU+



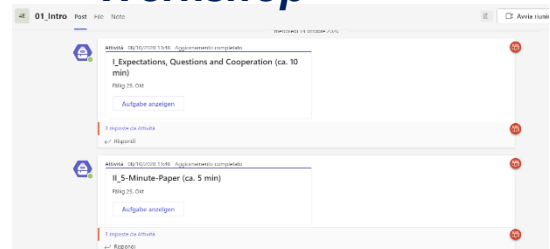
Activity Based Curriculum Learning Design @4EU+ Online Event

Supporting Academic Development in the Age of the European Universities

>>> 29 SEPTEMBER | 11-13 CET



4EU+ UHD RBL Workshop



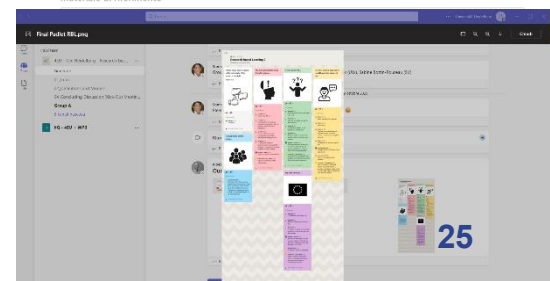
VI_Research and Learning Cycles (ca. 75 min)

Scade il 29 ottobre 2020 23:59

Istruzioni

1. Before watching the video on research and learning cycles, please work on work sheet WS-04_Your Student Experience (10')
2. Watch video "04_RBL_4EU+_Research Cycle, Zurich Framework" (8:25')
3. Consider yourself as a researcher of your (former) discipline. Visualize the full research cycle of said discipline (e.g. as a mind-map). Describe and structure the concrete research activities. Does your project / the curriculum of your discipline encompass the full research cycle or a particular part of it?
4. Watch video "05_RBL_4EU+_Constructive Alignment" (8:52'). Use the research activities you've identified earlier to formulate learning objectives as observable learning outcomes for your project / curriculum in terms of the Zurich Framework. Consider TLAs and forms of assessment respectively to synchronize research and learning cycles for your project / curriculum.
5. Share the visualization, the learning objectives and plans with your colleagues in the group channel and give each other feedback:
 - Are the Learning Objectives focussing on competencies (active, concrete, observable)?
 - What did you learn from your colleagues' plans and thoughts?
 - Raise at least one question for your colleagues

Materiale di riferimento



4EU+ Cards



Research-based education

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Research-based education

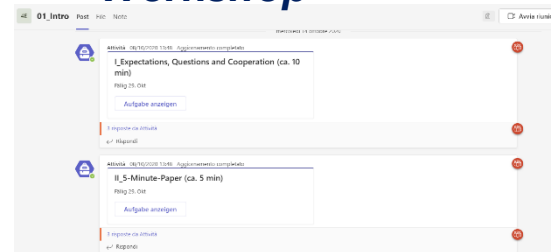
Examples of related learning approaches and techniques	
• inquiry-based learning • problem-based learning • case studies and research-based activities • experiencing the research cycle • team-based learning • flipped classrooms • peer assessment of students' work • reading/discussing draft articles • students' involvement in ongoing research projects	• students' preparation of micro-research case studies • project seminars, workshops, journal clubs or experimental work • production of research lab procedures and protocols • classroom discussion in small big groups • <i>what-if</i> cases • <i>think-out-loud</i> cases • <i>think-out-loud</i> cases



Activity Based Curriculum Learning Design (ABC-LD) @ 4EU+



4EU+ HU RBL Workshop



VI_Research and Learning Cycles (ca. 75 min)

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Materiale di riferimento

1CORE:

4EU+ Centre for innovative and digital teaching and learning, fostering the learning design framework for 1CORE & co-developing pedagogical resources for teachers, students and staff.

Joint courses

- ❖ Two calls for joint educational activities (2020, 2021):
 - **61 projects** were selected for funding.
 - Over **1750 students** involved
 - **189 academics**
 - **19 projects** point to joint programmes (esp. MA)

MA Epilepsy (FG1)

MA Migration
Studies (FG2)

MA European Global
Environment and
Development (FG4)

MA AI in Science
and Industrial
Applications (Dual
Degree) (FG3)

MA Mathematical
Modelling (Dual
Degree) (FG3)

JM in Global Environment and Development
granted funding in 2022 EMJM call

Shared courses

4EU+ Shared Courses: Winter Semester 2022



- 4 semesters (so far)
- **721 courses**
- **1106 students** enrolled

Joint courses

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MA Epilepsy (FG1)

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Studies (FG2)MA European Global
Environment and
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Applications (Dual
Degree) (FG3)MA Mathematical
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Shared courses

4EU+ Shared Courses: Winter Semester 2022

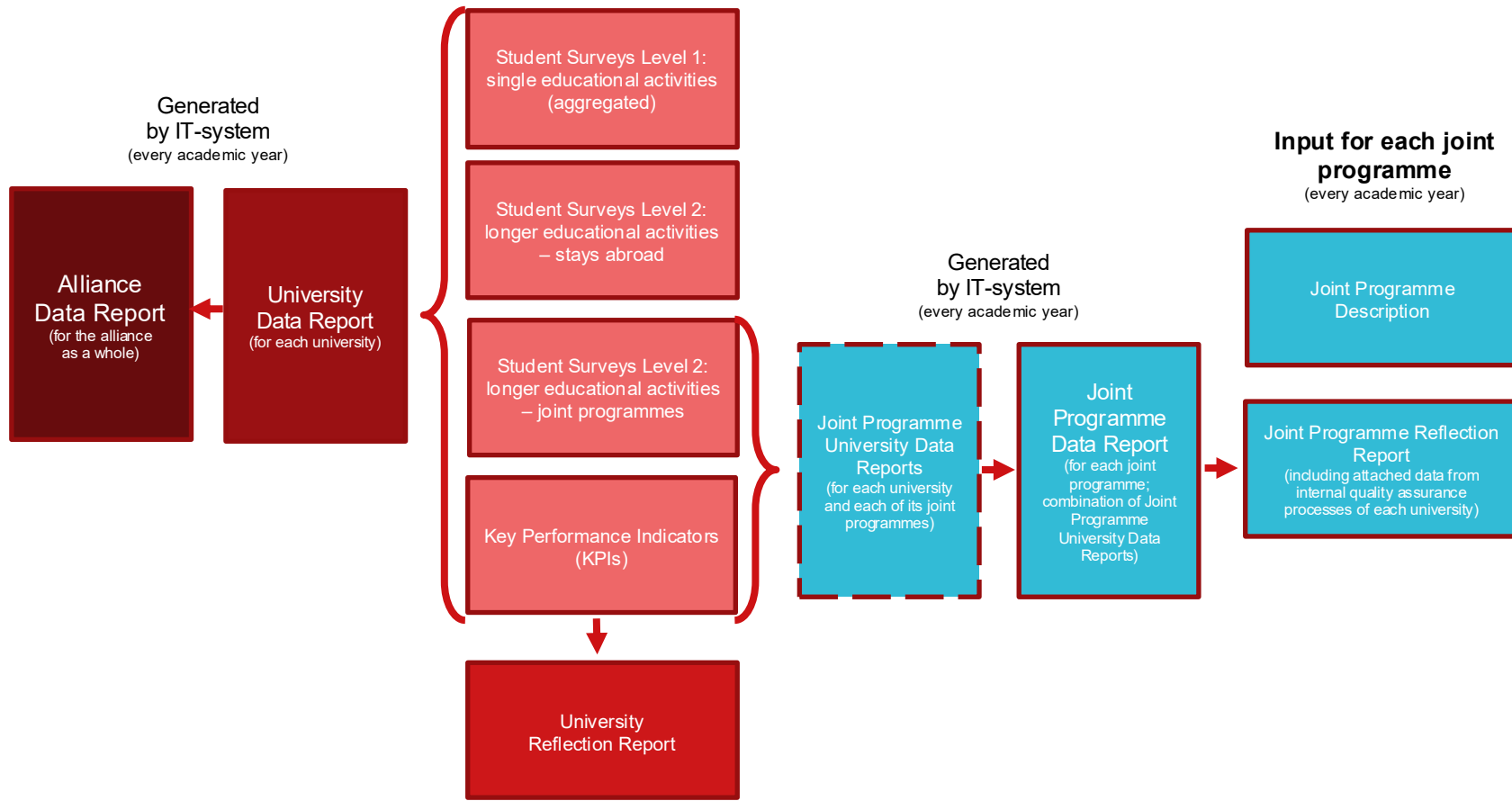


- 4 semesters (so far)
- **721 courses**
- **1106 students** enrolled

1CORE:

Development of new pathways & joint programmes in the existing flagships and modelling of the processes used to create those programmes → **deliver joint degrees.**

Input by each university (every semester)





Learning opportunities

Home / Learning opportunities

Search for courses

Course title

University

Modality

Starting date

Application date

Language

Applied filters:

100 Leds University of Milan 100 Leds University of Warsaw 100 Leds Charles University 100 Leds Sorbonne University 100 Leds University of Copenhagen 100 Leds University of Heidelberg

Search Clear

Results
6 of 140 courses

University of Milan
6 ECTS

Europe world, social, societies, economics, cultures & languages

In presence English SA

Academic writing

Learn your skills at all levels, comprehensive adapting all. Paris 100 Leds Paris 100 Leds at all levels in English version. Learn your skills at all levels, comprehensive adapting all. Paris 100 Leds Paris 100 Leds at all levels in English version.

Start: 12.10.2022 Application: 12.09.2022

University of Warsaw
6 ECTS

Europe world, social, societies, economics, cultures & languages

Online English Polish SA

Academic writing

Learn your skills at all levels, comprehensive adapting all. Paris 100 Leds Paris 100 Leds at all levels in English version. Learn your skills at all levels, comprehensive adapting all. Paris 100 Leds Paris 100 Leds at all levels in English version.

Start: 15.10.2022 Application: 12.09.2022

Charles University
5 ECTS

Transform world, social, societies, economics, cultures & languages

Online English MA

Advanced excel for computer science

Learn your skills at all levels, comprehensive adapting all. Paris 100 Leds Paris 100 Leds at all levels in English version. Learn your skills at all levels, comprehensive adapting all. Paris 100 Leds Paris 100 Leds at all levels in English version.

Start: 15.10.2022 Application: 12.09.2022

Sorbonne University
5 ECTS

Transform world, social, societies, economics, cultures & languages

Mixed English French MA

Advanced excel for computer science

Learn your skills at all levels, comprehensive adapting all. Paris 100 Leds Paris 100 Leds at all levels in English version. Learn your skills at all levels, comprehensive adapting all. Paris 100 Leds Paris 100 Leds at all levels in English version.

Start: 15.10.2022 Application: 12.09.2022

University of Copenhagen
10 ECTS

Biodiversity sustainable development

Online Danish SA

Advanced chemistry

Learn your skills at all levels, comprehensive adapting all. Paris 100 Leds Paris 100 Leds at all levels in English version. Learn your skills at all levels, comprehensive adapting all. Paris 100 Leds Paris 100 Leds at all levels in English version.

Start: 01.11.2022 Application: 01.09.2022

University of Heidelberg
6 ECTS

Health and disease Change in an urban environment

Online English PhD

Medicine

Learn your skills at all levels, comprehensive adapting all. Paris 100 Leds Paris 100 Leds at all levels in English version. Learn your skills at all levels, comprehensive adapting all. Paris 100 Leds Paris 100 Leds at all levels in English version.

Start: 02.11.2022 Application: 01.09.2022

4eu+ Student Portal

HOME 4EU+ COURSES MOVING ABROAD LEARNING TOOLS & SKILLS



4EU+ Courses

SHOW COURSES

In the 4EU + Course overview you will find all information you need, where to sign up and contact information.

Learning tools & skills

Listen to the three students for each of the 5 skill sets below, and choose the student that is most like you. Automatically generate a list of courses and tools that will fit you as a good starting point.

Learning opportunities

Home / Learning opportunities

Search for courses

Course title

University

Modality

Starting date

Application date

Language

Applied filters:

11th Jan 2022 University of Milan 11th Jan 2022 University of Milan 11th Jan 2022 University of Milan

Search Clear

Results
6 of 140 courses

University of Milan
6 ECTS

European world, social, societies, economics, cultures & languages

In presence English SA

Academic writing

Learn your skills at all levels, connect with colleagues, work on your writing skills, improve your academic writing skills, work on your writing skills, improve your academic writing skills.

Start: 12.10.2022 Application: 12.09.2022

University of Warsaw
6 ECTS

European world, social, societies, economics, cultures & languages

Online English, Polish SA

Academic writing

Learn your skills at all levels, connect with colleagues, work on your writing skills, improve your academic writing skills, work on your writing skills, improve your academic writing skills.

Start: 15.10.2022 Application: 12.09.2022

Charles University
5 ECTS

Transforming society by information, communication & communication

Online English MA

Advanced excel for computer science

Learn your skills at all levels, connect with colleagues, work on your writing skills, improve your academic writing skills, work on your writing skills, improve your academic writing skills.

Start: 15.10.2022 Application: 12.09.2022

Sorbonne University
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Transforming society by information, communication & communication

Mixed English, French MA

Advanced excel for computer science

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1CORE:

New services under WP5 (Student Portal, authentication and seamless access to courses/umbrella LMS, collaborative services online, etc.)

Existing and functional student portal (T5.2) with courses and training opportunities

Free Online 4EU+ Course: Data Literacy

What is it and Why Does it Matter?



European Citizenship – Free online 4EU+ course



4EU+ Alliance Lifelong Learning Course

TRENDS AND CHALLENGES: Access to medicines in Low and Middle-Income Countries

for professionals working in the field of access to medicines (policymakers in Ministries of Health, NGOs, patient organisations, and the private sector)

2 ONLINE sessions:
7 and 14 October



ENTREPRENEURIAL AND INTRAPRENEURIAL PROJECT MANAGEMENT

UNIVERSITY DIPLOMA
FOR 4EU+ GRADUATES

APPLY BY 10 SEPTEMBER!



4EU+ Alliance Lifelong Learning Course

Childbirth and the Pelvic Floor

for professionals and advanced students, obstetricians, gynaecologists, midwives, physiotherapists

2 sessions: 26 September (online),
4 October (in Milan)



Free Online 4EU+ Course: Data Literacy

What is it and Why Does it Matter?



European Citizenship – Free online 4EU+ course



ENTREPRENEURIAL AND INTRAPRENEURIAL PROJECT MANAGEMENT

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2 ONLINE sessions:
7 and 14 October



4EU+ Alliance Lifelong Learning Course

Childbirth and the Pelvic Floor

for professionals and advanced students, obstetricians, gynaecologists, midwives, physiotherapists



1CORE:

Working closely with associated partners
Development of the LLL Academy



TOTAL MOBILITY - Student mobility : 3592
Staff mobility : 1176

4eu+

Thank you!



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1CORE WP2

4EU+ Curricula: towards a joint educational offer

First steps

KOM, Prague, 14 November 2022



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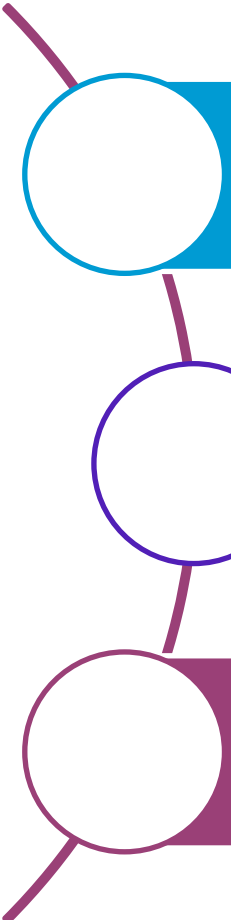
WP2 - 4EU+ Curricula: towards a joint educational offer

- || **Secure sustainable joint educational offer** (long-term structures and processes)
- || **Empower** students, PhDs and lecturers in their learning and teaching journey, through the creation of a **4EU+** virtual **Centre for innovative and digital teaching and learning**



SO3 – Innovating to consolidate 1CORE educational framework

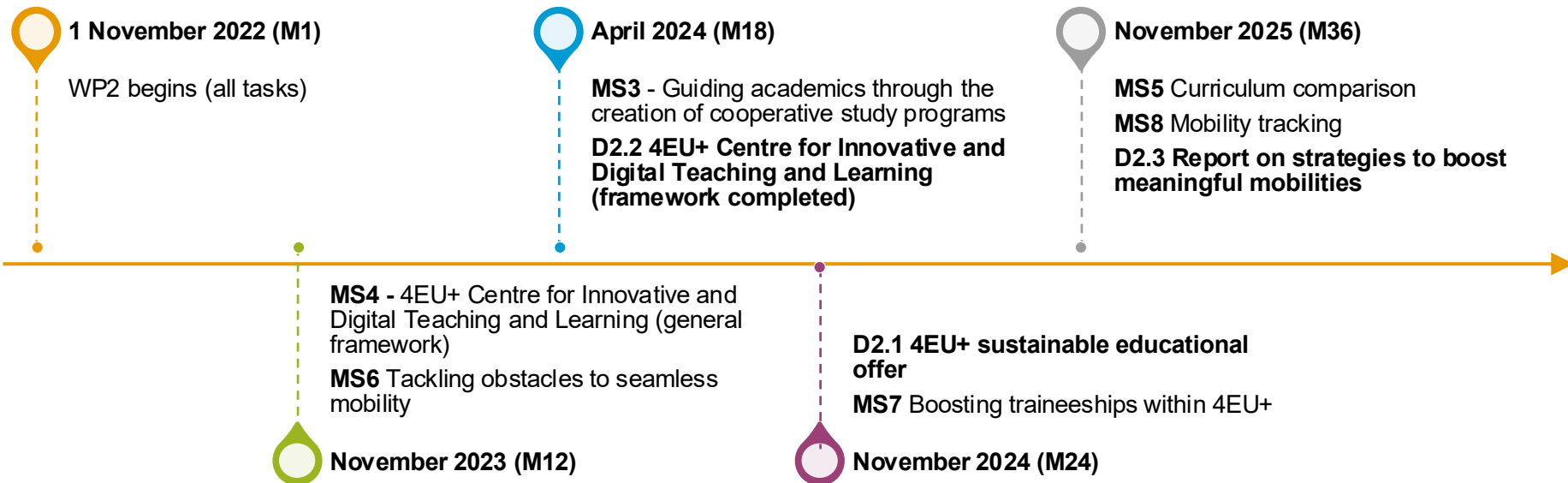
WP2 tasks



Task 2.1 Framing and structuring innovative curricula tailored to 4EU+ students (M1-M36)

Task 2.2 4EU+ Centre for Innovative and Digital Teaching and Learning (M1-M36)

Task 2.3 Mobility scheme enlarging access for students (M1-M36)



T2.1 - Framing and structuring innovative curricula tailored to 4EU+ students

Subtask 2.1.1 - Enhancing active engagement at the constitution of joint educational activities, and integration of new “4EU+ labelled” initiatives into regular study programs - CU (M1- M18)

- *Activity*: Propose a strategy encouraging lecturers to develop 4EU+ educational activities
- *Output*: guidelines, ongoing support

Approach

- Identifying policies to enhance the lecturers engagement in 4EU+ edu activities and to engage the relevant bodies at each partner University
- Defining clear and effective procedures to open joint courses that are in line with the Alliance goals and criteria.
- Drafting guidelines for the establishment of new joint degree programmes (legal and administrative requirements, diplomas, mobility schemes, agreement between partners)



- Identifying obstacles and needs
- Providing opinions
- Sharing experience
-



T2.1 - Framing and structuring innovative curricula tailored to 4EU+ students

Subtask 2.1.2 - Supporting the involvement of the relevant business/society sectors in co-designing the joint programmes – UMIL (M1-M36)

- *Activity*: Set-up of good practices about how to include business stakeholders & students
- *Activity*: Identify the relevant stakeholders and make the 4EU+ student profile answering to the European and international job market needs
- *Output*: guidelines, ongoing support

Approach

- Mapping the existing knowledge and practices via a questionnaire
- Drafting a practice guide
- Promoting the involvement of the relevant society/business sector(s) in the codesign of 4EU+ joint edu activities



- **Sharing practices**
- **Identifying relevant operators**
- **Interface w/ 4EU+ academic community**
-



T2.1 - Framing and structuring innovative curricula tailored to 4EU+ students

Subtask 2.1.3 - A policy for the enactment of 4EU+ European University Degrees – UMIL (M1-M36)

- *Activity*: Examine options and identify steps and key-features for a 1CORE approach to European University Degrees (starts at M1)
- *Activity*: Enable the 4EU+ Alliance to actively contribute to the debate on EU criteria for a joint European University Degree (starts at M1)
- *Output*: guidelines, ongoing support

Approach:

- Building upon the criteria proposed and (hopefully) tested under the European Degree Label Pilot Call
- Supporting the implementation of pilot joint programmes compliant with said criteria
- Developing policy options and recommendation for the European University Degree



- **Proposing criteria and features**
- **Interface w/ 4EU+ academic community**
-

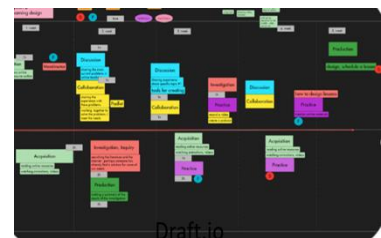


- **Objectives:** **sharing** and transferring **good practices**; **providing a space for exchange** to share experiences on teaching within the Alliance; **identifying innovative themes** for forward-looking teaching
- **Activity:** Development of an international dialogue on research-based education for the future: **4EU+ “Coffee-talks” for teachers and students** to exchange on best practices, challenges, educational activities, etc. → enriched with concrete field experiences coming from the Flagships.
- **Output :** report describing the framework of the Centre (concept, scope and organization), the collaborative interaction 4EU+ Centre/local pedagogical units, dissemination strategy

Task 2.2 4EU+ Centre for Innovative and Digital Teaching and Learning (M1-M36)

Subtask 2.2.2 - Development of the pedagogical resources of the Centre

- *Objective:* co-developing pedagogical resources for teachers, students, and staff to promote equal and critical dialogue about teaching and learning.
- *Activities:*
 - Expanding the concept of learning design for **post-pandemic teaching** using the framework for **Spaces for educational activities (SEA)** as a specification of student-centred learning (UCPH + UHD)
 - **Digital innovation** in teaching and learning workshop (UW)
 - Proposing a **learning pathway on innovative pedagogies** for the teaching staff, built on existing and new trainings and a Supervising Doctoral Candidates for Professors and Post Docs workshop (SU + UHD)
 - **Teaching and learning in a multicultural** context. A pilot short course mainly for student use (SU)
 - Creating a Workshop **Digital Learning and wellbeing** for Students within the Alliance (UHD)
- *Approach:* Flagship and students as beta testers to provide feedback on the pedagogical resources





1CORE WP2

Task 2.3 Mobility scheme enlarging access for students

KOM, Prague, 14 November 2022



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- Task 2.3 aims at enhancing the seamless mobility of students
- Work carried out by Working Group Mobility

Task 2.3 Mobility scheme enlarging access for students (M1-M36) - UW

Sub-task 2.3.1 – Curriculum comparison workshops (M1- M36)

- Activity: Two disciplines per semester selected for curriculum comparison workshops
- Guide „How to Carry out Successful Curriculum Comparison”

Sub-task 2.3.2 – Uncovering underlying obstacles to mobility and recommendations on activities to boost mobility for all students (M1 – M12)

- Activity: Continued work on diagnosing existing obstacles , simplification of procedures and recommendations on boosting mobility flows

Task 2.3 Mobility scheme enlarging access for students (M1-M36) - UW

Sub-task 2.3.3 – Creation and implementation of schemes aiming at boosting traineeship mobility of students (M1 – M24)

→ Activities: Promotion of Erasmus+ Traineeship, creation of a search tool for host units, trainings /workshops for individuals involved in managing traineeships

Sub-task 2.3.4 – Creation of a mobility tracking strategy and automation of mobility tracking processes (M1 – M36)

→ Activity: Analysis of how to improve /automatise the mobility tracking process



Thank you!

Francesca C. Villata
Angela Maria Prataviera
Klementyna Kielak

KOM, Prague, 14 November 2022



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4eu+

1CORE WP3



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WP3: 4EU+ Flagships: research-based education

Objectives: The primary goal of WP3 is to create and develop new 4EU+ research-based educational and teaching activities (from courses through modules to study programmes), as well as to transform existing educational activities to reflect and fulfil the principles of research-based education and to be applied at the universities and shared and offered within the Alliance.

WP3 will achieve this goal by creating an environment based on synergy of bottom-up and top-down approaches. WP3 will support the Flagships driven by societal challenges to stimulate new dynamically developing research fields not only in the thematic dimension, but also conceptual, theoretical and methodological advancements.

WP3 will meet the following specific objectives:

- SO2 – Creating a comprehensive research-intensive European university
- SO3 – Innovating to consolidate 4EU+ educational framework
- SO4 – Increasing mobility possibilities within the Alliance

WP3: 4EU+ Flagships: research-based education

T3.1: Defining components for new flexible individual pathways

M1-M36, CU

T3.2: Towards 4EU+ joint study programmes

M6-M48, CU

T3.3: Creating 4EU+ environment for PhD candidates

M6-M48, UniMi

T3.4: Challenge-based approaches to support flagships' development and excellence

M1-M48, CU

T3.1: Defining components for new flexible individual

Overall goal: to work further with the learning

Input from the Flagships
(e.g. plug-in modules for F1)

enrich

- Strategy by WP2
- Facilitate the discussions with other relevant stakeholders (at the faculties, study departments, ...)

→ workshops **for Flagships** to introduce frameworks, methods developed in WP2 (MS3, M18 and D2.1, M24), and/or WP4 and to facilitate sharing practices

→ Definition of components for flexible individual pathways by creating new joint educational activities.

→ Enlargement of the educational offer by a further integration of the joint educational activities (e.g. courses, seminars, plug-in modules, learning pathways) into existing study programmes.

→ Creation of a guide on how to further develop the learning pathways. Different transversal topics will be introduced and possible ways on how to integrate them into the research areas will be described

→ Active training (workshop for teachers or peer-to-peer tutoring).

→ 4EU+ activity window – document with recommendation

T3.2: Towards 4EU+ joint study programmes

Overall goal: to facilitate successful development of joint study programmes (1 in each Flagship)/ JP task force

Information on EMJM: The European Commission hosts an online information session regarding the upcoming 2023 call for Erasmus Mundus applications. The registration for the event is open here: https://www.eacea.ec.europa.eu/news-events/events/online-info-session-erasmus-mundus-action-2023-2022-11-22_en. The information provided will also be relevant for those considering applying in the coming years.

→ organizing open tutorial sessions and individual consultations to support evolving joint study programmes

→ Creating tool-box (web hub) where the framework for joint study programmes will be disseminated

T3.3: Creating 4EU+ environment for PhD candidates

Overall goal: Strengthening cooperation of PhD candidates and researchers, enabling PhD candidates to benefit from 4EU+ Alliance

3.3.1 – Mapping the existing framework and tools for cooperation and ensuring support in the creation cooperative PhD programmes

3.3.2 – Fostering the dialogue between PhD candidates

→ Creating fora for facilitating dialogue between PhD candidates and researchers

→ Facilitating exchanges-mobility of PhD candidates, also in the form of internships, at a different 4EU+ partner (with WG Mob)

→ enhancing awareness and knowledge of open access publishing - 4EU+ PhD candidates open access online repository/journal (with T4.3.)

3.3.3 – Fostering 4EU+ discussion on research methods

→ Involving all PhD candidates across the Alliance in training workshops and seminars

- **FGs & PhD students involvement**

- **Identify potential co-supervisors for cotutelles**
- **Identify research areas & topics for cooperation**
- **Selection of PhD candidates**
- **Selection/ of papers for publication**
- **Propose speakers for training workshop**
-

- **How to support the activities**

- Mobilize internal and external funding
- Build upon synergies with Train4EU

T3.4: Challenge-based approaches to support flagships' development and excellence

Overall goals:

1) to continue developing 4EU+ core competencies

2) for young teaching staff

Students as co-creators
+ Flagships
+ AP
+ UniGe?

→ Specific activities (e.g., case challenges, case competitions; 1/year; in which APs are included)

→ Increasing linguistic skills of students through online, blended and physical mobilities – intensive language courses, supporting the idea of multilingualism

→ Biannual online workshops in which senior researchers/lecturers share their experience regarding cooperation, networking and mobility with junior colleagues

→ Online meetings/seminars for young researchers/lecturers in the selected area of study to network amongst themselves and to learn about the mobility offer within the alliance (two meetings per semester)

→ An online information event for academic staff on the administrative and logistical issues regarding welcoming teaching staff from other 4EU+ partners. To provide information on procedures and requirements, help overcome obstacles and share good practices (twice a year)

MILESTONES

■ MS9 New components defined (M18)

- New components including various teaching formats and diverse content will be identified and as a tool to extend the educational offer will be ready to be integrated into the 4EU+ learning pathways.
- Means of verification: content framework for components, list of these components with a description of their teaching format and diverse content

■ MS10 Interim report of the Learning pathways (M36)

- The development of the Flagships learning pathways within 1CORE to date M36 will be described. Weaknesses and strengths will be considered. Recommendations and suggestions on how to further develop well-fitting learning pathways will be provided.
- Means of verification: Digital report describing the learning pathways development, fulfilling the learning objectives based on what Flagships consider as weaknesses and strengths

■ MS11 4EU+ Mobility Scheme for Young Academic Staff (M36)

- The Scheme will provide information on mobility opportunities, available funding mechanism, and networking/collaboration possibilities.
- Means of verification: Digital Mobility Scheme to promote seamless mobility of young academic staff.

DELIVERABLES

- **D3.1 Annual Portfolio of Flagships' activities (M12/24/36/48)**
 - Report describing their development/evolution. It will also include the results of T3.4.
- **D3.2 4EU+ Joint study programmes tool-box (M48)**
 - Document describing the tool-box (which might shape form of web hub where WP2 framework for joint study programmes will be disseminated). Open tutorial sessions and individual consultations to support evolving joint study programmes.
- **D3.3 Conference / workshop for PhD candidates (M12/24/36/48)**
 - Digital report (ca 20 pages) describing the actions undertaken to nourish the 4EU+ environment for PhD candidates including 2-day workshop per Flagship looking at the Flagships from a multidisciplinary perspective

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Thank you!



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T3.1: Defining components for new flexible individual pathways

Subtask 3.1.1 – Coordination and deployment of joint educational activities along the Flagships (M1-M24)

→ output/activity: workshops for Flagships to introduce frameworks, methods developed in WP2 (MS3, M18 and D2.1, M24), and/or WP4 and to facilitate sharing practices

- WP3 could facilitate the way how WP2 will collect good practices and recommendations within Flagships), meetings with Flagships, collection of basic material
- Facilitating the process of continuation the educational offer (further development of edu. projects, support based on the mapping and appraisal process results)
- Together with WG Edu, preparing VDO Edu scheme
- At least 2 workshops

T3.1: Defining components for new flexible individual pathways

Subtask 3.1.2 – Definition and designing of learning components (M1-M36)

→ output/activity: Definition of components for flexible individual pathways by creating new joint educational activities.

→ output/activity: Enlargement of the educational offer by a further integration of the joint educational activities (e.g. courses, seminars, plug-in modules, learning pathways) into existing study programmes.

- With the Flagships, define what is missing to have the pathways completed, wide enough, attractive for students
- Support the creation and development of plug-in modules, according to F1 proposal
- Try to combine it with the universities' offer
- Facilitate the discussions with other relevant stakeholders (at the faculties, study departments, ...)
- ...
- ...

T3.1: Defining components for new flexible individual pathways

Subtask 3.1.3 – Enriching the educational offer (M6-M24)

- Creation of a guide on how to further develop the learning pathways. Different transversal topics will be introduced and possible ways on how to integrate them into the research areas will be described
 - Active training (workshop for teachers or peer-to-peer tutoring).
 - output/activity: 4EU+ activity window – document with recommendation
- Together with Flagships, identify the role of the Flagships in the process of integration transversal topics into the educational offer, and into the research areas, e.g. How to integrate multilingualism or entrepreneurship to all research areas
 - The role of career services should be fostered. Does 4EU+ career services promote developing 4EU+ competencies as future skills?
 - Design of the workshop scenario that could be used by our career services to promote 4EU+ competencies as skills for the future.
 - Mentorship as a tool to support students in embracing the 4EU+ competencies?
 - 4EU+ activity window: how to make students taking at least one 4EU+ activity during their studies?

T3.2: Towards 4EU+ joint study programmes

Subtask 3.2.1 – Piloting the design of joint study programmes (M19-M36)

→ output/activity: organizing open tutorial sessions and individual consultations to support evolving joint study programmes

- Grounds provided by WP2 (MS3, M18) ▪ ...
- Early identification of evolving SP within the Flagships, their state-of-the-art and propose tailor-made step by step process of successful launch ▪ ...

T3.2: Towards 4EU+ joint study programmes

Subtask 3.2.2 – Creation of an interconnected environment (M6-M48)

→ output/activity: Creating tool-box (web hub) where all WP2 framework for joint study programmes will be disseminated (2.1 report will be translated into 3.2 in a creative and interactive way)

- ...

- ...

- ...

- ...

T3.3: Creating 4EU+ environment for PhD candidates

Subtask 3.3.1 – Mapping the existing framework and tools for cooperation and ensuring support in the creation of cooperative PhD programmes

- ...

- ...

- ...

- ...

T3.3: Creating 4EU+ environment for PhD candidates

Subtask 3.3.2 – Fostering the dialogue between PhD candidates

- Creating fora for facilitating dialogue between PhD candidates and the researchers
- Facilitating exchanges-mobility of PhD candidates among the 6 partners, also in the form of internships or traineeships at a different 4EU+ partner)
- Creating a 4EU+ section in the SSRN repository for PhD candidates and/or a section in a future open access online 4EU+ journal (in connection with task 4.3.)

- ...

- ...

- ...

- ...

T3.3: Creating 4EU+ environment for PhD candidates

Subtask 3.3.3 – Fostering 4EU+ discussion on research methods

→ Involving all PhD candidates across the Alliance in training workshops and seminars

Facilitate awareness and knowledge to open access publishing

- ...

- ...

- ...

- ...

T3.4: Challenge-based approaches to support flagships' development and excellence

Subtask 3.4.1 – Boost the enhancement of 4EU+ core competencies, values and skills (M1-M48)

→ output/activity: Specific activities (e.g., case challenges, case competitions; 1/year; in which APs are included)

→ output/activity: Increasing linguistic skills of students through online, blended and physical mobilities – intensive language courses, supporting the idea of multilingualism

- ...

- ...

- ...

- ...

T3.4: Challenge-based approaches to support flagships' development and excellence

Subtask 3.4.2 – Fostering mobility of young teaching staff within 4EU+

→ output/activity: Biannual online workshops in which senior researchers/lecturers share their experience regarding cooperation, networking and mobility with junior colleagues

→ output/activity: Online meetings/seminars for young researchers/lecturers in the selected area of study to network amongst themselves and to learn about the mobility offer within the alliance (two meetings per semester)

→ output/activity: An online information event for academic staff on the administrative and logistical issues regarding welcoming teaching staff from other 4EU+ partners. To provide information on procedures and requirements, help overcome obstacles and share good practices (twice a year)

- ...

- ...

- ...

- ...



WP4 in 1CORE

4EU+ at the service of the European society



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T4.1

4EU+ Professional learning Academy (M1-M48)



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T4.2

Mainstream Open Science in 4EU+ universities (M1-M48)



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T4.3

4EU+ University Press (M1-M48)



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T4.4

Develop knowledge sharing approaches within the Alliance and for society (M1-M48)



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T4.5

Disseminating the values of a green,
digital and resilient 4EU+ Alliance
(M12-M36)



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Thank you!

PPPs and Access to Medicines in LMICs, October 7th, 2022



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WP5 1CORE

Presentation at 1CORE Kick off meeting

Wednesday, July 29, 2026



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- Upgrade from a Task (T5.3 in EUP1) to a Work Package (1CORE)
- Work package leader : **SU**
- Objectives:
 - **Develop a set of services** founded on EUP1 achievements, that will **ensure continuity** of joint services, mobility and educational activities of the Alliance.
 - Provide 4EU+ community with an accessible **campus** for all types of learners: mobility options accommodating the needs of a diverse student population (e.g., cultural, linguistic, gender diversity, special needs).

T5.1(SU)

Enable 4EU+ communities
to access digital
infrastructures, solutions
and services

T5.2(UW)

Student Portal

T5.3(CU)

4EU+ Services

T5.4(SU)

Data Management Policy

- « *Design and implement a **GDPR-compliant distributed 4EU+ information system*** »
- **CIO board**
 - Review of services implemented within the task
 - Process to handle and tackle the services
 - All requests from other WPs to implement the services
- **Implementation of ESI** for exchanges of SIS data
- Task leader : Stavros Alchatzidis (**SU**)

T5.1(SU)

Enable 4EU+ communities
to access digital
infrastructures, solutions
and services

T5.2(UW)

Student Portal

T5.3(CU)

4EU+ Services

T5.4(SU)

Data Management Policy

- *“The Alliance will work towards an implementation of a minimal viable version of the Portal ...”*
- Iterative approach to development
 - Deliver functional parts of the project
 - Internal and community feedback
 - Prioritize and set next goal
- Minimal functionalities:
 - Core system
 - Course catalog
 - Mobility programs
 - Training tools
 - Styling, internationalization, validating with end users
- Task leader : Robert Dąbrowski (**UW**)

T5.1(SU)

Enable 4EU+ communities
to access digital
infrastructures, solutions
and services

T5.2(UW)

Student Portal

T5.3(CU)

4EU+ Services

T5.4(SU)

Data Management Policy

- Integration and interoperability between services
- Analysis of current and future requirement on an Alliance level
- Three main categories of services included in the 1CORE application
 - Web (4EU+ website)
 - Intranet
 - Academics
 - Administrative staff
 - Groupware (tools to enable collaboration within 4EU+ teams)
- Task leader : Fuglók Viktor (**CU**)

T5.1(SU)

Enable 4EU+ communities
to access digital
infrastructures, solutions
and services

T5.2(UW)

Student Portal

T5.3(CU)

4EU+ Services

T5.4(SU)

Data Management Policy

- Resolve:
 - Data sharing of existing IT systems
 - Data management, collection and processing of data from 4EU+ services
 - Management of data produced by research projects (sensitive data)
- Gap analysis on concept + measures of GDPR compliance at each uni
 - Highlight differences in approach
 - Propose common policy
- Meeting(s) of **Data Protection Officers** to reach a common policy to be adopted
- **Data Management Plans** for case-by-case needs and sensitive data
- Task leader : Stavros Alchatzidis (**SU**)

T5.1(SU)

Enable 4EU+ communities
to access digital
infrastructures, solutions
and services

T5.2(UW)

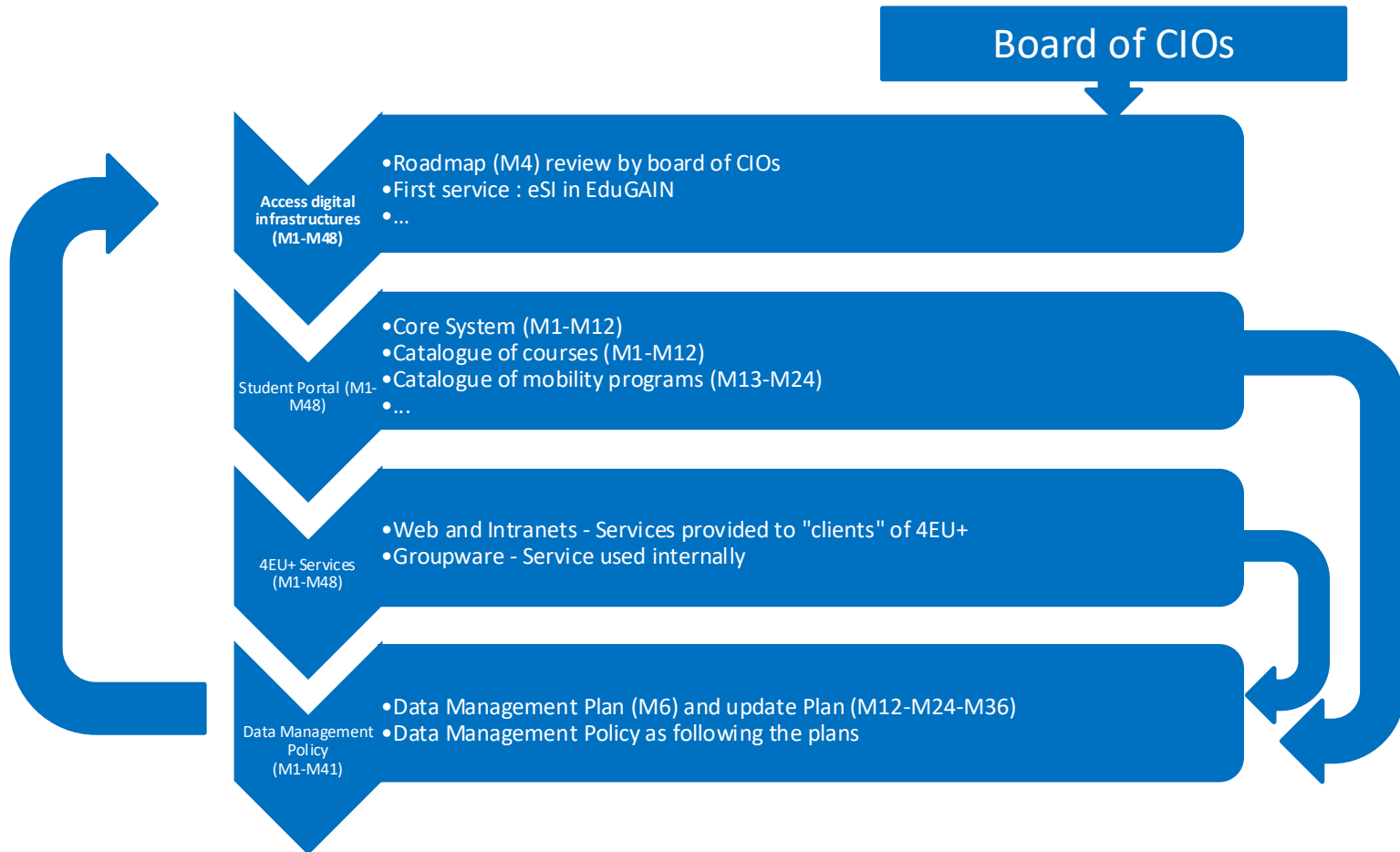
Student Portal

T5.3(CU)

4EU+ Services

T5.4(SU)

Data Management Policy





1CORE WP6

4EU+ Kick-off Meeting, Prague, 14.11.2022
Gregor Stiebert (UHD)



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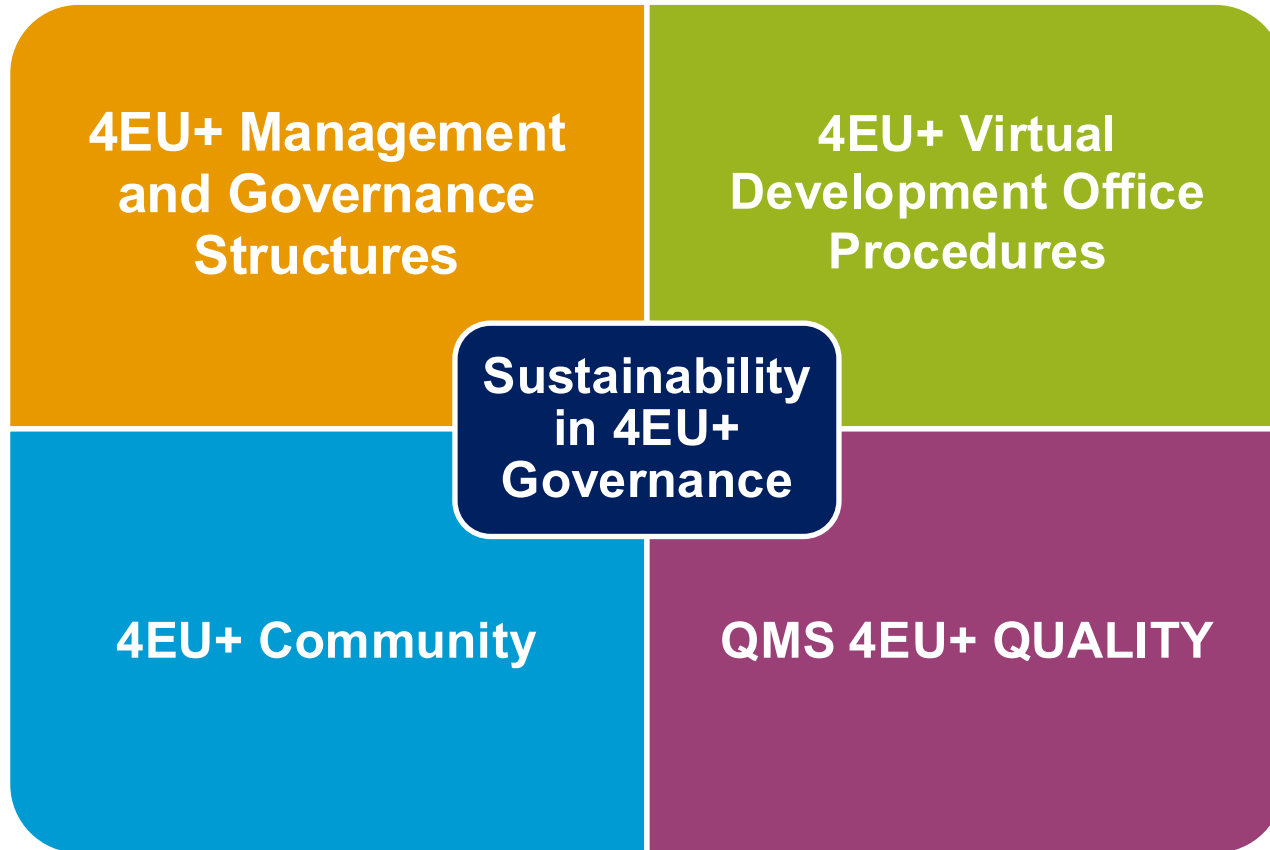
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WP6: Sustainable governance of the Alliance (UHD)

T6.1: Upgrading the 4EU+ common management and governance structures
M1–M42, 4EU+

T6.2: Procedure of assessing sustainability
M1–M48, UHD

T6.3: Building the 4EU+ community
M12–M45, UCPH

T6.4: Piloting and further developing the QMS 4EU+ QUALITY for effective governance
M1–M48, UHD

MILESTONES

- **MS 23: Mapping of the 4EU+ governance and management (M7)**
- **MS 24: Results of the benchmark analysis and recommendations (M15)**
- **MS 26: First draft of the 4EU+ governance and management framework (M24)**
- **MS 27: Piloting of the framework (M36)**

- **MS 22: Concept of the procedure written (M16)**
- **MS 25: Concept refined and procedure deployed (M43)**
- **MS 28: Assessment of the sustainability of Flagships performed (M36)**

- **MS 29: Piloting QM System (QMS) finished (M36)**
- **MS 30: Quality management report on the pilot phase 4EU+ QUALITY (M36)**
- **MS 31: 4EU+ Alumni survey (M24)**
- **MS 32: Concepts for evaluation of new elements (M42)**

DELIVERABLES

- **D6.1: 4EU+ Model on Governance and management evaluation and procedure to assess sustainability (M42)**
- **D6.2: QM System (QMS) adapted (M47)**

T6.1: Upgrading the 4EU+ common management and governance structures

Subtask 6.1.1 – 4EU+ Governance and management state of play (M1–M7)

MS 23: Mapping of the 4EU+ governance and management (M7)

Subtask 6.1.2. – Benchmark of the governance and management structures at partner universities and selected Alliances (M7–M15)

MS 24: Results of the benchmark analysis and recommendations (M15)

Subtask 6.1.3. – Comparative analysis and recommendations (M15–M17)

Subtask 6.1.4 – Drafting the 4EU+ governance and management framework (M17–M24)

MS 26: First draft of the 4EU+ governance and management framework (M24)

Subtask 6.1.5 – Piloting and finalisation of the 4EU+ governance and management (monitoring and evaluation) framework (M24–M42)

MS 27: Piloting of the framework (M36)

D6.1: 4EU+ Model on Governance and management evaluation and procedure to assess sustainability (M42)

T6.2: Procedure of assessing sustainability

Subtask 6.2.1 – The Virtual Development Office (M1–M48)

Subtask 6.2.1 – Consultation and concept period (M6–M16)

MS 22: Concept of the procedure written (M16)

Subtask 6.2.2 – Piloting period (M16–M36)

MS 28: Assessment of the sustainability of Flagships performed (M36)

Subtask 6.2.3 – Finalisation period (M16–M43)

MS 25: Concept refined and procedure deployed (M43)

D6.1: 4EU+ Model on Governance and management evaluation and procedure to assess sustainability (M42) (together with T6.1)

T6.2: Procedure of assessing sustainability

- Building on the already in EUP1 developed approaches for VDO, with the help of VDO-Officers; also integrate ways to further support research AND education
- Provide processes for assessment of sustainability (e.g. scientific, financial, impact) of Flagships activities towards MC and GB; especially to integrate consulting perspectives from Flagships, Advisory Board, Academic Council and Vice-Rectors into 4EU+ activities
- Use/integrate (where possible) already developed 4EU+ indicators → alignment to T6.4(?)
- Integrate assessment in governance structure (T6.1) for joint deliverable D6.1

T6.3: Building the 4EU+ community

Subtask 6.3.1 – Development of the mobility framework (M12–M45)

Subtask 6.3.2 – Yearly inception workshop (M12–M45)

Subtask 6.3.3 – Facilitating seminars for enhancing working competencies for 4EU+ administrative communities (M12–M45)

Subtask 6.3.4 – Change of working environment (physical staff mobility) (M12–M45)

T6.4: Piloting and further developing the QMS 4EU+ QUALITY for effective governance

Subtask 6.4.1 – Piloting the procedure of internal auditing (M1–M24)

Subtask 6.4.2 – Piloting the procedure of external reviewing (M16–M36)

MS 30: Quality management report on the pilot phase 4EU+ QUALITY (M36)

Subtask 6.4.3 – Further development, enrichment and fine-tuning of quality goals, criteria, instruments, and indicators where necessary (M1–M48)

MS 31: 4EU+ Alumni survey (M24)

MS 32: Concepts for evaluation of new elements (M42)

MS 29: Piloting QM System (QMS) finished (M36)

Subtask 6.4.4 – Follow-up (M24–M42)

Subtask 6.4.5 – Training opportunities (M3–M48)

D6.2: QM System (QMS) adapted (M47)

T6.4: Piloting and further developing the QMS 4EU+ QUALITY for effective governance

- Persons involved in task : QM experts (persons responsible for QM at local basis); team already established in EUP1)
- task supported by Alliance Referee for Quality Management (ARQM)
- contacts to other WGs / WPs will probably be established via Alliance Referee for Quality Management (ARQM) when needed
- topics for alignment:
 - micro credentials
 - definitions of 4EU+ educational activities (WP4)
 - training opportunities for teachers (T2.2) and staff T6.3
 - governance topics (WP6, WP1)

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Thank you!



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WP7: Communication and dissemination

1CORE Kick Off Meeting, Charles University, 14 November 2022



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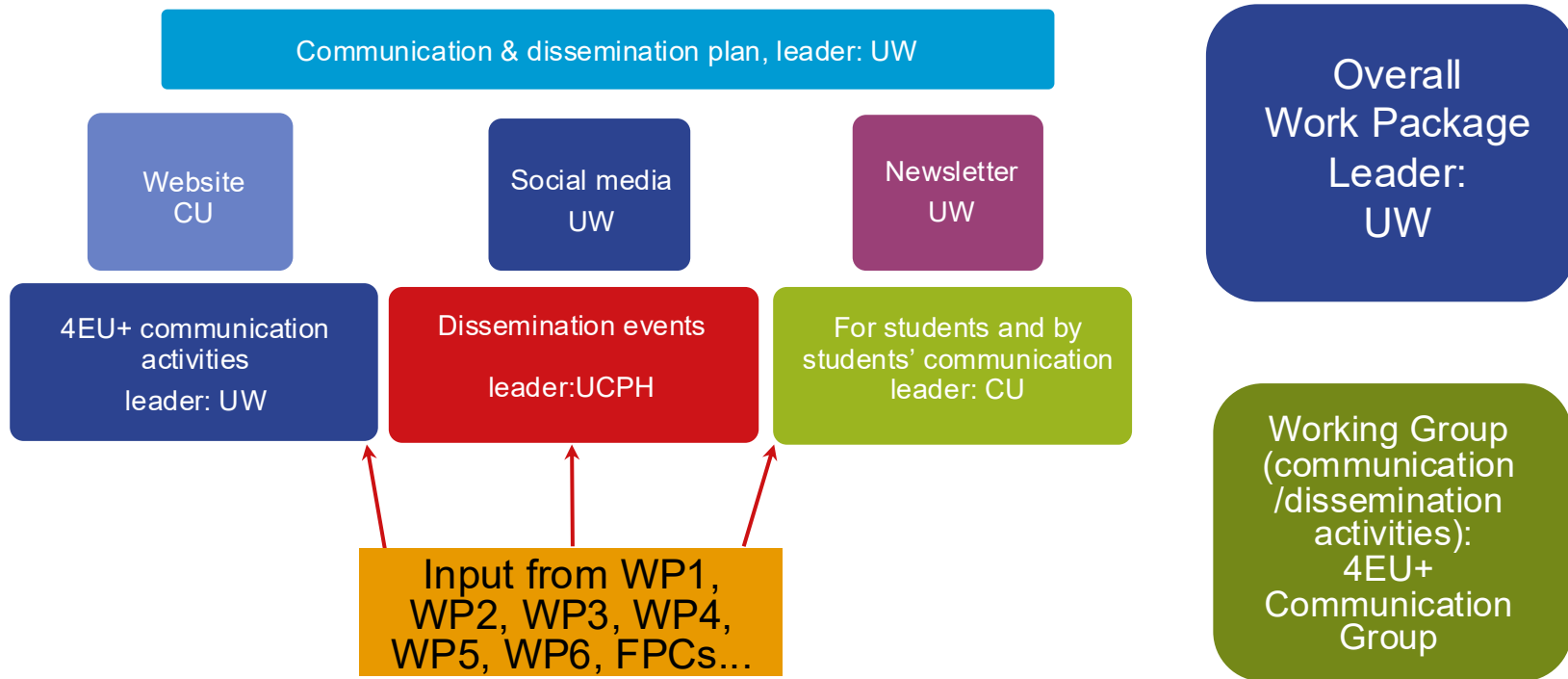


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Organisation of work in WP7





Task 7.1. Communication and dissemination plan

Coordination: University of Warsaw

A consolidated plan (document) for the communication and dissemination activities consisting of: key target-groups, messages, action plan, defining channels, tools, activities and events...

- **Involvement of other WPs/Flagships...?**

Task 7.2. Communication activities

Coordination: University of Warsaw

communication on university and inter-university level, including events and dissemination activities through social networks, publications and working groups.

**Social media
campaigns**

**Updating the
communication
tools**

**Communication
campaigns for
Flagships**

3 SUBTASKS

Involvement of the WPs/Flagships:

Video materials, Flagship campaigns, social media contributions, YouTube Channel, printed/online publications
— WE NEED CONTENT!



Task 7.3. Dissemination events

Coordination: University of Copenhagen

The purpose of this task is to **disseminate the achievements and outputs of the prioject**, and good practices , to **strengthen the 4EU+ brand narrative and identity**, the cooperation with the Associated Partners and regional stakeholders, around the promotion of common values, by addressing fundamental societal challenges

4 main events: two large, two smaller

Involvement of the WPs/Flagships:

- Regional events around the promotion of common values
- 3 aspects: **networking events, multiplier events, regional events** (open lectures, webinars, roundtables with the APs, other alliances, conferences around the core themes of Flagships, etc.)

Task 7.4. For students and by students communication



Coordination: Charles University

Formalization of **the already existing involvement of students** in different aspects of communication of the Alliance and **empower students to take responsibility** and active role in building the 4EU+ community

Involvement of the WPs/ Flagships:

- need to boost the students' involvement, sense of belonging, create a solid network of cooperation with the Alliance - by providing links with students participating in the educational activities?

Why communicate? What to disseminate? Issues and challenges



- To inform, promote, raise awareness, boost our visibility, showcase the added value, create a sense of community...
- Communication is the **lifeblood of the project**, continues throughout the life of the project -> it is transversal,
- **Not only social media and website!**
- It requires **time, effort, reactivity, pro-active approach**, and engagement of many groups and actors,
- Internal communication and human resources issues
- It is **many-sided** – co-creation approach is expected

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Thank you!

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