

Sorbonne University

Procedure regarding the accreditation of a new joint programme at SU

1. Teacher-researchers who wish to set up a joint programme must present their project to the central administration and to the governance, which judges the quality and relevance of the project to be undertaken.
2. Project stakeholders must concretely present the relevance of the project, which includes a complete analysis of needs and well-documented evidence of the benefit of the project and its sustainability. The profiles, skills and learning outcomes planned for students must be presented and discussed.
3. During this phase, it is not necessary that an agreement has been reached with potential future partners, and the final composition of the partnership may not yet have been determined.
4. The precise elements constituting the partnership and the application can and are often established within the first 2 months following the tacit agreement of the central administration and governance.

Internal regulations or instructions, e.g. regarding the curriculum, mobility track, student's pathway or enrolment

1. The profile and skills of the candidates are analysed; but there are no instructions or regulations at the internal level concerning the selection of students.
2. There are no constraints regarding mobility paths or student paths. However, it is important to note that to avoid any ambiguity in the legal status of students, it is crucial to ensure that each student is admitted to only one of the participating institutions.